CHECKLIST FOR A SUCCESSFUL STUDENT ACCESS INITIATIVE

Providing student access—whether through a Bring Your Own Device (BYOD) model or 1:1 device deployment—is a large undertaking, but it doesn’t have to be a headache. From your first stakeholder meeting to putting devices in student hands, here’s what your district needs to know to ensure a smooth integration.

INVEST BEFORE PUTTING TECHNOLOGY IN THE HANDS OF STUDENTS.

UNDERSTAND THE SUPPORT NEEDED AND PERSONALIZE THE LEARNING PLAN.

TAKE RISKS AND EXPERIMENT WITH NEW LEARNING STRATEGIES AND TECHNOLOGIES.

START WITH A SMALL GROUP OF TEACHERS; EXPAND FROM THERE.

ESTABLISH A SHARED VISION

for learning with community stakeholders

EMPOWER STUDENT VOICE AND CHOICE

Involving students in every step of the process

DEFINE THE LEARNING MODEL

Identifying how to put the vision into practice

CREATE A COMMON LANGUAGE

Reflecting the vision, core values, and learning models

INVEST IN A PROFESSIONAL LEARNING FRAMEWORK

Supporting your vision, learning model, and desired outcomes

ENSURE DIGITAL LITERACY

Incorporate into the district literacy plan

CREATE A DIGITAL CONTENT STRATEGY

Start with the learning model

SELECT DEVICES

Align with student learning outcomes

BUILD A PHASED DEPLOYMENT PROGRAM

From deployment to training to support

ADDITIONAL RESOURCES

ADMINISTRATORS, TEACHERS, CURRICULUM DESIGNERS, IT STAFF, SPECIAL EDUCATION TEACHERS, STUDENTS, PARENTS, COMMUNITY BUSINESS LEADERS

A COMMON LANGUAGE WILL HELP FACILITATE EFFECTIVE COMMUNICATION, AND IT WILL ESTABLISH A SHARED FRAMEWORK TO DEFINE AND ASSESS EFFECTIVE LEARNING WITHIN THE MODEL.

HELP STUDENTS AND PARENTS UNDERSTAND:

• HOW TO FIND, EVALUATE, AND USE RELIABLE CONTENT
• SAFE AND POSITIVE ONLINE BEHAVIOR
• ONLINE BEHAVIORS HAVE PERMANENCY AND REPERCUSSIONS

IDENTIFY THE DIGITAL RESOURCES AND TOOLS THAT WILL BE NEEDED.

TAKE INVENTORY OF EXISTING DIGITAL RESOURCES.

ADD NEW TOOLS AS NEEDED.

VISIT OTHER SCHOOLS TO REVIEW THEIR MODELS.